

CHAPTER



Percent

Lesson 6.1 Understanding Percent

Find the missing numerators and denominators.

$$1. \frac{1}{4} = \frac{5}{\square} = \frac{\square}{100}$$

$$2. \frac{3}{5} = \frac{\square}{25} = \frac{60}{\square}$$

Express each fraction in simplest form.

$$3. \frac{24}{100}$$

$$4. \frac{140}{210}$$

Express each fraction as a decimal.

$$5. \frac{33}{100}$$

$$6. \frac{60}{100}$$

Solve.

Example

80 out of 100 sticks of clay are yellow. What percent of the sticks of clay are yellow?

$$80 \text{ out of } 100 \rightarrow \frac{\boxed{80}}{100}$$

$$= \underline{80} \%$$

80 % of the sticks of clay are yellow.Percent is written as %, which means *per hundred*.

7. 53 out of 100 erasers are blue. What percent of the erasers are blue?

$$53 \text{ out of } 100 \rightarrow \frac{\square}{100} = \underline{\hspace{2cm}} \%$$

 % of the erasers are blue.

Name: _____

Date: _____

8. 69 out of 100 students play a musical instrument. What percent of the students play a musical instrument?
9. Out of 100 bottles, 47 are filled with water. What percent of the bottles are filled with water?
10. Out of 100 apples in a basket, 80 are red apples. What percent of the apples are red apples?

Solve.

Example

Out of 50 bagels on a tray, 32 of them are oatmeal. What percent of the bagels are oatmeal?

$$\begin{aligned} 32 \text{ out of } 50 &\rightarrow \frac{32}{50} \\ &= \frac{32 \times 2}{50 \times 2} \\ &= \frac{64}{100} \\ &= \underline{64}\% \end{aligned}$$

Multiply both the numerator and denominator of the fraction by the same number to make the denominator 100. Then express the fraction as a percent.



64 % of the bagels are oatmeal.

Name: _____

Date: _____

11. A bouquet of 25 flowers has 12 roses. What percent of the flowers are roses?

$$12 \text{ out of } 25 \rightarrow \frac{\boxed{}}{25}$$

$$= \frac{\boxed{} \times \boxed{}}{25 \times \boxed{}}$$

$$= \frac{\boxed{}}{100}$$

$$= \text{_____}\%$$

_____ % of the flowers are roses.

12. A bag contains 20 marbles, of which 11 are green. What percent of the marbles are green?

13. Out of 50 books, 30 are novels. What percent of the books are novels?

14. 16 out of 25 tables are wooden. What percent of the tables are wooden?

Solve.*Example*

Out of 3,000 books, 180 are non-fiction. The rest are fiction.

- a) What percent of the books are non-fiction?

$$\begin{aligned}
 &180 \text{ out of } 3,000 \rightarrow \frac{180}{3,000} \\
 &= \frac{180 \div 10}{3,000 \div 10} \\
 &= \frac{18 \div 3}{300 \div 3} \\
 &= \frac{6}{100} \\
 &= \underline{6}\%
 \end{aligned}$$

First, divide both the numerator and denominator of the fraction by the common factors to make the denominator 100. Then express the fraction as a percent.



6 % of the books are non-fiction.

- b) What percent of the books are fiction?

$$100\% - \underline{6}\% = \underline{94}\%$$

94 % of the books are fiction.

Name: _____

Date: _____

15. Of the 200 animals in a pet shop, 38 are hamsters.

a) What percent of the animals are hamsters?

$$\begin{aligned} 38 \text{ out of } 200 &\rightarrow \frac{\boxed{}}{200} \\ &= \frac{\boxed{} \div \boxed{}}{200 \div \boxed{}} \\ &= \frac{\boxed{}}{\boxed{}} \\ &= \underline{\hspace{2cm}}\% \end{aligned}$$

_____ % of the animals are hamsters.

b) What percent of the animals are not hamsters?

$$100\% - \underline{\hspace{2cm}}\% = \underline{\hspace{2cm}}\%$$

_____ % of the animals are not hamsters.

16. Of the 400 students at a carnival, 28 sell ride coupons.

a) What percent of the students at the carnival sell ride coupons?

b) What percent of the students at the carnival do not sell ride coupons?

17. Out of 1,800 flags, 36 are purple. What percent of the flags are not purple?

Name: _____

Date: _____

Express each percent as a fraction or a mixed number in simplest form.

Example

$$\begin{aligned}
 16\% &= \frac{16}{100} \\
 &= \frac{16 \div 4}{100 \div 4} \\
 &= \frac{4}{25}
 \end{aligned}$$

First, express the percent as a fraction with a denominator of 100. Then divide both the numerator and denominator of the fraction by the greatest common factor.



18. $28\% = \frac{\square}{100}$

$$= \frac{\square \div \square}{100 \div \square}$$

= _____

19. $110\% = \frac{\square}{100}$

$$= \frac{\square \div \square}{100 \div \square}$$

= _____

20. $64\% = \underline{\hspace{2cm}}$

21. $225\% = \underline{\hspace{2cm}}$

Express each percent as a decimal.

Example

$$\begin{aligned}
 39\% &= \frac{39}{100} \\
 &= \underline{0.39}
 \end{aligned}$$

First, express the percent as a fraction with a denominator of 100. Then divide the numerator by 100 to express the fraction as a decimal.



22. $65\% = \frac{\square}{100}$

= _____

23. $9\% = \frac{\square}{100}$

= _____

24. $173\% = \underline{\hspace{2cm}}$

25. $280\% = \underline{\hspace{2cm}}$

8. Brand A:
 $3 \text{ min} \rightarrow 450 \text{ pages}$
 $1 \text{ min} \rightarrow 450 \div 3 = 150 \text{ pages}$
 Brand A can print 150 pages per minute.
 Brand B:
 $5 \text{ min} \rightarrow 625 \text{ pages}$
 $1 \text{ min} \rightarrow 625 \div 5 = 125 \text{ pages}$
 Brand B can print 125 pages per minute.
 Comparing the number of pages both printers can print per minute, Brand A can print more per minute. Brand A is the faster printer so Patrick should buy it.

9. Machine B

10. Matilda charges less per hour so Mr. Taylor should choose Matilda.

11. a) **Method 1**

$$1 \text{ h} \rightarrow 35 \text{ mi}$$

$$4 \text{ h} \rightarrow 4 \times 35 = 140 \text{ mi}$$

The car can travel 140 miles in 4 hours.

b) **Method 2**

$$\begin{aligned} \text{Distance} &= \text{Speed} \times \text{Time} \\ &= 35 \times 4 \\ &= 140 \text{ mi} \end{aligned}$$

The car can travel 140 miles in 4 hours.

12. **Method 1**

$$1 \text{ h} \rightarrow 8 \text{ mi}$$

$$1\frac{1}{2} \text{ h} \rightarrow 1\frac{1}{2} \times 80 = 120 \text{ mi}$$

The motorcycle can travel 120 miles in $1\frac{1}{2}$ hours.

Method 2

$$\begin{aligned} \text{Distance} &= \text{Speed} \times \text{Time} \\ &= 80 \times 1\frac{1}{2} \\ &= 120 \text{ mi} \end{aligned}$$

The motorcycle can travel 120 miles in $1\frac{1}{2}$ hours.

13. $7\frac{1}{2}$ miles

14. **Method 1**

$$45 \text{ mi} \rightarrow 1 \text{ h}$$

$$270 \text{ mi} \rightarrow 270 \div 45 = 6 \text{ h}$$

It will take the vehicle 6 hours to travel a distance of 270 miles.

Method 2

$$\begin{aligned} \text{Time} &= \text{Distance} \div \text{Speed} \\ &= 270 \div 45 \\ &= 6 \text{ h} \end{aligned}$$

It will take the vehicle 6 hours to travel a distance of 270 miles.

15. **Method 1**

$$80 \text{ mi} \rightarrow 1 \text{ h}$$

$$480 \text{ mi} \rightarrow 480 \div 80 = 6 \text{ h}$$

It will take Jorge 6 hours to travel from City A to City B.

Method 2

$$\begin{aligned} \text{Time} &= \text{Distance} \div \text{Speed} \\ &= 480 \div 80 \\ &= 6 \text{ h} \end{aligned}$$

It will take Jorge 6 hours to travel from City A to City B.

16. 8 hours

17. Distance between Town X and Town Z

$$= 280 + 530$$

$$= 810 \text{ mi}$$

$$\begin{aligned} \text{Total time taken to travel from Town X to Town Z} \\ &= 6 + 12 \\ &= 18 \text{ h} \end{aligned}$$

$$\begin{aligned} \text{Average speed} &= 810 \div 18 \\ &= 45 \text{ mi/h} \end{aligned}$$

The average speed of the truck for the whole journey is 45 miles per hour.

18. 40 miles per hour

19. 44 miles per hour

Chapter 6

Lesson 6.1

$$1. \frac{1}{4} = \frac{5}{20} = \frac{25}{100}$$

$$2. \frac{3}{5} = \frac{15}{25} = \frac{60}{100}$$

$$3. \frac{6}{25} = \frac{24}{100}$$

$$4. \frac{2}{3}$$

$$5. 0.33$$

$$6. 0.6$$

$$7. 53 \text{ out of } 100 \rightarrow \frac{53}{100}$$

$$= 53\%$$

53% of the erasers are blue.

$$8. 69\%$$

$$9. 47\%$$

10. 80%

$$11. 12 \text{ out of } 25 \rightarrow \frac{12}{25}$$

$$= \frac{12 \times 4}{25 \times 4}$$

$$= \frac{48}{100}$$

$$= 48\%$$

48% of the flowers are roses.

12. 55%

14. 64%

$$15. \text{ a) } 38 \text{ out of } 200 \rightarrow \frac{38}{200}$$

$$= \frac{38 \div 2}{200 \div 2}$$

$$= \frac{19}{100}$$

$$= 19\%$$

19% of the animals are hamsters.

$$\text{b) } 100\% - 19\% = 81\%$$

81% of the animals are not hamsters.

16. a) 7%

b) 93%

17. 98%

$$18. 28\% = \frac{28}{100}$$

$$= \frac{28 \div 4}{100 \div 4}$$

$$= \frac{7}{25}$$

$$19. 110\% = \frac{110}{100}$$

$$= \frac{110 \div 10}{100 \div 10}$$

$$= \frac{11}{10}$$

20. $\frac{16}{25}$

21. $\frac{9}{4}$

$$22. 65\% = \frac{65}{100}$$

$$= 0.65$$

$$23. 9\% = \frac{9}{100}$$

$$= 0.09$$

24. 1.73

25. 2.8

Lesson 6.2

1. 24

2. 45

3. $13\frac{1}{3}$

4. $6\frac{2}{7}$

$$5. \frac{1}{6} = \frac{1}{6} \times 100\%$$

$$= \frac{100}{6}$$

$$= 16\frac{2}{3}\%$$

$$6. 1\frac{2}{3} = 1\frac{2}{3} \times 100\%$$

$$= \frac{5}{3} \times 100\%$$

$$= \frac{500}{3}$$

$$= 166\frac{2}{3}\%$$

7. $62\frac{1}{2}\%$

8. $257\frac{1}{7}\%$

9. Method 1

$$0.58 = \frac{58}{100}$$

$$= 58\%$$

Method 2

$$0.58 = 0.58 \times 100\%$$

$$= 58\%$$

10. 73%

11. 40%

12. 2%

13. 501%

$$14. 37\frac{1}{2}\% = \frac{75}{2}\%$$

$$= \frac{75}{2} \div 100$$

$$= \frac{75}{2} \times \frac{1}{100}$$

$$= \frac{75}{200}$$

$$= \frac{3}{8}$$

15. $\frac{21}{400}$

16. $\frac{59}{800}$

17. $\frac{2}{3}$

18. $\frac{5}{9}$